

Estimated Fiscal Impact of Bill #

**HB 194**Date **2/9/2009**Short Title **Education Policies for Military Children**Contact **Randy Raphael**Title **Statistician**Agency **State Office of Education**Phone **538-7802****Short Form**

Use only when there is no appropriation needed for state agencies, and no fiscal impact on state revenues, local governments, businesses, or individuals.

If the bill looks like it should have a fiscal note, explain why it does not. For example, a bill might put into code something that is already current practice.

Attachments welcome.

- ☒ State agencies will not require an appropriation to implement the bill.
- ☒ There is no fiscal impact on local governments.
- ☒ There is no fiscal impact on businesses
- ☐ There is no fiscal impact on individuals.
- ☒ The bill will not affect revenues.

Explain why this bill has no fiscal impact.

**A. What parts of the bill cause fiscal impact?**

Cite specific sections or line numbers.

Lines 286-289 permit underage military children ("not five years of age before September 2 of the year in which admission is sought") to enroll in kindergarten (or first grade for that matter) if they were "enrolled and attended a public school in kindergarten or a higher grade as a resident in another state."

**B. Which program gets the appropriation?**


(Approp. Unit Code)

(To appropriate to an additional program use an additional form.)

This is \_\_\_\_ of \_\_\_\_.

**C. Work Notes: Assumptions, calculations & what are we buying?**

Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you.

List all costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what \$50,000 will buy.

Attachments encouraged.

It is impossible to estimate reliably the size of the target population -- nonresident, four-year-old children, who will not be five by September 2, living in military families, who are currently enrolled in kindergarten or a higher grade, in a public school -- so there is no quantitative estimate of the fiscal impact of this bill, however the impact will probably be negligible.

The main adjustment the USOE must make is to add to its student data collection program: [1] a new variable in the S1 or Student record of the Data Clearinghouse (MilitaryChildFlag); [2] a new code to the High School Completion Status variable (to accommodate students who receive a regular diploma under one of the exemptions for military children); and [3] a business rule (to ensure that, among underage children who may be enrolled, only those who are military children can be counted in membership for state funding).

Presumably, LEAs know who these children are, but they may have to slightly modify their respective student information systems (SIS) to capture and store the data for electronic exchange.

The immunization exceptions for military children "seem reasonable" to UDOH (Catherine Hamilton, Nurse Consultant, Immunization Program, email, 2/9/2009)

# Fiscal Impact Tables

Current Budget Year  
FY 2009

Coming Budget Year  
FY 2010

Future Budget Year  
FY 2011

D. If this is a revenue bill, show impacts here. (Select funds from drop-down menu.)

<b>Total</b>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

E. Show Costs to Implement the Bill by Fund (Select funds from drop-down menu.)

		\$300,000	\$300,000
<b>Total</b>	<u>\$0</u>	<u>\$300,000</u>	<u>\$300,000</u>

F. Show Costs to Implement the Bill by Expense Category.

Personal Services			
Travel			
Current Expense		300,000	300,000
DP Current Expense			
DP Capital Outlay			
Capital Outlay			
Other/Pass Thru			
<b>Total</b>	<u>\$0</u>	<u>\$300,000</u>	<u>\$300,000</u>

G. How will the bill impact local governments?

Your estimate of the bill's impact on local governments.

Attachments welcome.

H. How will the bill impact businesses?

Your estimate of the bill's impact on businesses.

Attachments welcome.

I. How will the bill impact individuals?

Your estimate of the bill's impact on individuals.

Attachments welcome.

This will make the move to Utah easier for military families in the situation contemplated by the bill. It will save them the loss of income due to a spouse having to leave employment to care for a child (who used to be in school) or the cost of day care or private schooling that they would otherwise have to (unexpectedly) take on.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.